The People Part of Business

Leadership Development Initiative October 2013



Welcome

- + Objectives
 - Explore a success equation
 - Discuss ways to make people part of the plan
 - Evaluate and lead the impact of change on others
 - -Engage stakeholders strategically



Success =

- + With your table group, make a list
- + Let's discuss





A Formula

Self + Relationships + Results = Success



Self

Understanding Self

Emotional self awareness Accurate self assessment Self Confidence

Managing Self

Emotional self control
Trustworthiness
Conscientiousness
Adaptability
Achievement Orientation
Initiative

Leader's Playbook, Reldan Nadler, PsyD





Relationships

Understanding Others

Empathy
Organizational Awareness
Service Orientation

Managing Others

Influence

Inspirational leadership

Developing others

Building bonds

Teamwork and collaboration

Conflict management

Communication

Change Catalyst



Leader's Playbook, Reldan Natier



Results

Quality

Standards

Programs

Outcomes

Measures

Awards

Recognition





Making People Part of the Plan

- + People and relationships as an intentional component of every action, initiative and strategy
- Understanding people's response to change
- + Strategically engaging stakeholders imperative to the success of your initiative

The People Part of Process

- + Alignment
- + Engagement
- + Understanding
- + Informing
- + Stakeholder assessments
- + Feedback loop





How People Respond to Change

- + Natural response
- Knowing what those responses are and look like
- + Watching For
- + Evaluating
- + Managing



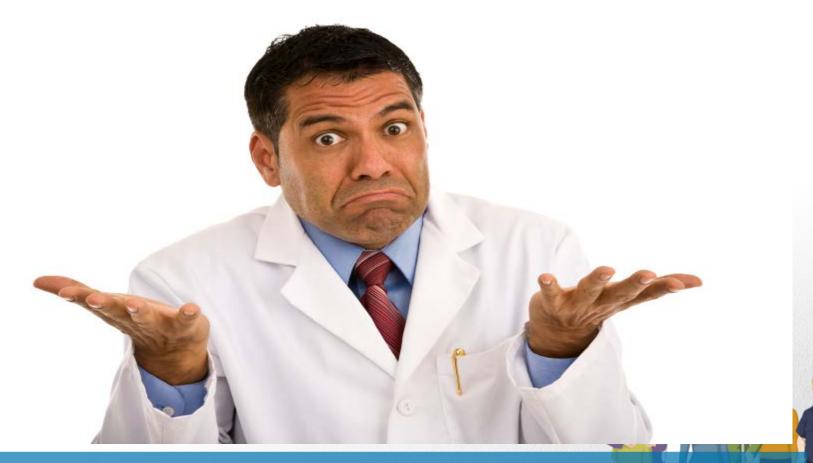
Resistance-Embrace it

- + 3 levels of resistance
 - I don't get it
 - I don't like it
 - I don't like you

Why Don't You Want What I Want, Rick Maurer



I Don't Get It



I Don't Get It

- + I need information
 - What's the vision
 - What's the compelling need or reason
 - What's this got to do with me
 - How does this connect with other initiatives
 - What's the plan



Reaction: I don't get it

- > Lack of information
- Disagreement over interpretation of the data
- Lack of exposure to critical information
- Confusion over what it all means

Response: Make your case

- Make sure people know why a change is needed
- Present the change using understandable language
- Find multiple ways to present your case



I Don't Like It



I Don't Like It

- + What does this mean for me
 - What will happen to me in this change
 - What will happen to my team
 - What will happen to my role
 - Will I need new skills
 - Will I be able to do the new work
 - Will I lose face
 - Am I smart enough, capable enough to take this on
 - Will I lose my job

Reaction: I don't like it

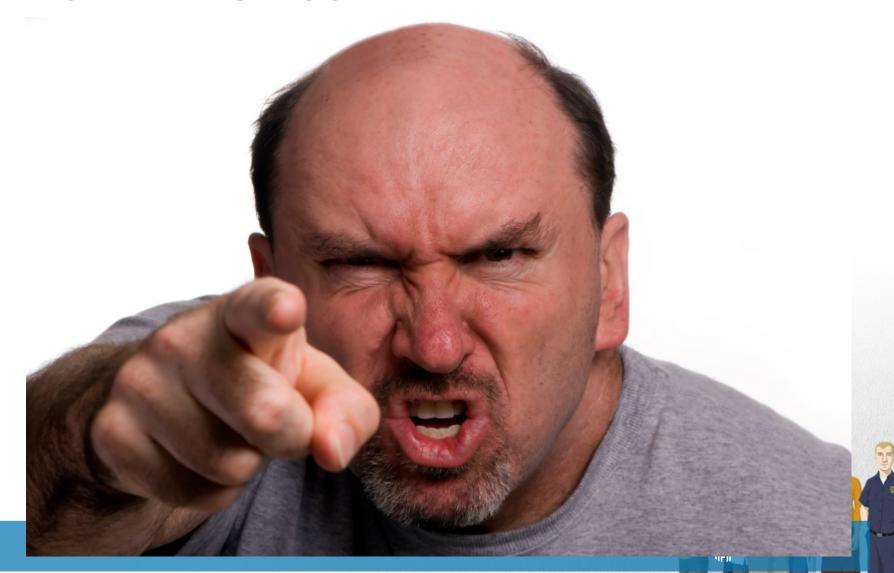
- Emotional reaction to change
- People are afraid they will lose face, status, control-or maybe even their jobs
- It makes communicating change very difficult

Response: Remove as much fear as you can

- Emphasize what's in it for them.
- Engage the people in the process
- Be honest. If a change will hurt them-tell them the truth



I Don't Like You



I Don't Like You

- + I don't think you know what you're doing
 - You don't have the competency to lead us
 - You aren't making a case for this change
 - You don't know what you're doing
 - You don't care about me or others



Reaction: I don't like you

- Maybe they do like you, but they don't trust your leadership
- Lack of attention to Level 3 is why resistance flourishes
- Most fail to recognize the importance of trust in leading change successfully

Response: Rebuild Relationships

- Take responsibility for things that may have led to the current tense relationships
- Keep Commitments
- Find ways to get to know them
- Allow yourself to be influenced by the people who resist you



Advancing Your Initiative

- + Involving the right people
- + Looking for buy in
- + Who needs to participate
- + Who needs to know
- + Who is imperative to the success of your agenda
- + What's in it for them



example	5/5 Stakeholder Analysis		
Name of Individual or Group	Need for Support 3, 4, 5	Likelihood of Support 1 - 5	Level of Resistance 1.I don't get it 2.I don't like it 3.I don't like you
Director of Nursing	4	1	3
Dept Chair of XYZ	5	4	1
Dr. Smith	5	2	2
Dr. Jones	4	3	1



- > List stakeholders, think broadly
- > Rate the level of support you need from each
- > List the level of support you can expect from each
- Determine which level of resistance each person may be experiencing, as you know today



Discussion/Questions

